

Ballyclare High School Music Department

Year 13 Parents

Dear Parent

The Music Department in Ballyclare High School takes great pride in our subject teaching and contribution to the life and ethos of the school. We aim to support your son/daughter's classroom learning and provide a breadth of musical experience and performance opportunities to develop them as rounded musicians.

The following points illustrate how you can best help us to support and monitor your son/daughter's progress in Music.

Ms D Orr
Mrs C Doherty

How can I help support my son/daughter's progress in Music?

- Support your son/daughter by taking an interest in their work, for example, listening to their instrumental practice
- Check planner at least weekly
- Ensure that they have a quiet space to study (this might involve listening to the set works)
- Try to limit distractions such as TV, mobile phones, social media, etc.
- Music is a subject with a wide and varied skill set, which requires **continuous** commitment to **each** of the following:
 - Instrumental practice
 - Composition
 - listening to and study of the set works
- Encourage your son/daughter to listen to as much music by the composers of the set works and from each of the three set topics as possible:
 - Music for Orchestra 1700 – 1900
 - Sacred Vocal Music (Anthems)
 - Secular Vocal Music (Musicals)
- Take/encourage your son/daughter to go to as many concerts and live performances as possible, especially to hear any of the set works or works by composers of the set works.
- Encourage your son/daughter to be involved in the many extra-curricular ensembles and choirs here in Ballyclare High School and beyond. Breadth of musical experience will contribute to their performance skills and their understanding of a wide range of different musical genres.
- Encourage your son/daughter to use your Music teachers as the valuable resource they are. We are here to support and guide and will always endeavour to make time for pupils beyond the timetable allocation for our subject.