

# Parents' Information Evening



1

#### Bienvenue



To help you pronounce it, follow this pictogram:

"Cheque"

"Me"

"Annie"

"Ma'am"











## Programme

- Welcome and staff introduction Mme Tchekmeian-Imam, Mrs Kent, Mr Mannus and Jérémie Fiorino
- AS Course Breakdown
- A2 Course Breakdown
- Grade Boundaries
- Differences GCSE/ A level
- How your child should be studying
- Good Habits
- Apps, Websites, Podcasts
- Parental Support
- Questions



## AS Course Breakdown

AS 40% of A level: 3 Units – May/June

- AS 1 Speaking 30% of AS - 12% of A level
- AS 2 Listening, Reading, Use of Language 40% of AS - 16% of A level
- AS 3 Extended Writing No et Moi 30% of AS 12% of A level

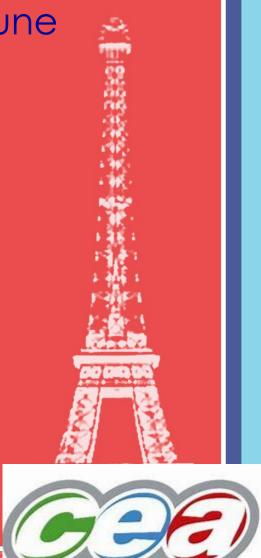


Rewarding Learning

#### A2 Course Breakdown

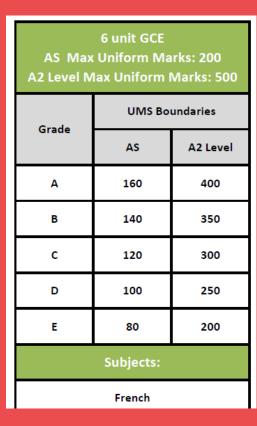
A2 60% of A level: 3 Units – May/June

- AS 1 Speaking 30% of AS - 18% of A level
- A2 2 Listening and Reading 40% of AS - 24% of A level
- A2 3 Extended Writing
  30% of AS 18% of A level



Rewarding Learning

#### Grade Boundaries





"What you get at AS is what you get at A2!"



## Differences GCSE/ A level

- Less pre-learnt material, more spontaneity towards oral and written fluency and accuracy.
- More class time over four hours of timetabled class with teachers per week (weekly breakdown).
- Timetabled speaking classes with Jérémie, our French Assistant (40 mins per week). **Attendance** and **participation** are compulsory.

RE HIG



## Differences GCSE/ A level

- More **independent** learning and reading around the subject.
- AS A-grade candidates in the past have worked consistently from September to May, have learned their vocabulary and grammar, have persevered, have coped with the unpredictability of the subject, have made every opportunity to speak
   French, have listened to and read a variety of authentic French and have used the latest French apps.

#### What should my child be doing at home?

- At least 4 hours of French per week.
- Learning large volumes of vocabulary and grammar; experience shows this is best managed little but often, on c nightly basis. Parents can help out by testing students on vocabulary, where possible.
- Completing set reading, listening and writing homeworks.
- Independently researching for complex linguistic structures to use in essays and writing essays.
- Accessing authentic French websites and reading French news online.
- Using the CCEA website to access past papers, support materials and listening files.
- Using a variety of apps and websites to boost their learning of French.
- Use Google classroom as a tool to communicate with peers and teachers: opportunity for forum (collaborative essaywriting).



#### Good Habits

- Organisation is key at A level
- Put your notes in the right section of folder
- Go over notes as you go home as you might have had French in the morning
- Little and often : research shows it takes 5 attempts to properly learn something
- French Assistant: be prepared!
- Google classroom: contact,

collaborative essay-writing...

## Good Habits

- Live your French interest
- Listen to French **music**
- Watch French films and series
- Read your favourite **book** in French
- Get a French news app on your phone with notifications (Le Monde)
- Change your phone
  Ianguage to French





Google Play

#### Apps, Websites, Podcasts



These apps should be part of your routine.



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# Parental Support

- Speak to your son/daughter
- Encourage good habits from the start
- Organise a **quiet** place to study
- No phones/social media
- Check planner weekly
- Listen to French music together
- Watch films/ series together



#### Questions

Copy of handout Any questions later? Feel free to contact me A. Tchekmeian-Imam <u>atchekmeianimam516@c2kni.net</u> Merci pour votre attention!



